"THE GIRL WHO LIVED FOREVER"

ANNE FRANK

CONTENT OBJECTIVE

- I can explain the relationships and interactions among two or more individuals, events, and/or ideas in a text.

TASK 1 QUESTIONS

- Who is Anne Frank? What do we learn about the Frank family?

- Why was the Frank family going into hiding?

- What was the importance of the annex?

- What was life like living in the annex? How does the author describe "living in fear"?

- How does Anne cope with the stress of her family's situation?

- What does the diary symbolize?

- Why did Otto Frank decide to publish Anne's diary?

TASK 2 "THE GIRL WHO LIVED FOREVER" EXPLAIN/ELABORATE WRITTEN RESPONSE

Question: Anne wrote "I can shake off everything if I write." What does Anne mean?

Answer: When Anne says, "I can shake off everything if I write," she means…

Question: How do you know?

Evidence: According to the text, "…"

Explain: (Choose 1 of the following) This means…/To explain further…/Essentially…

Elaborate: (Choose 1 of the following) For example…/One time,…/If…,then…because…/In comparison,…/In contrast,…/Likewise,…/Imagine…/What if…/Suppose…/This relates to…/This is just like…

TASK 2 "THE GIRL WHO LIVED FOREVER" EXPLAIN/ELABORATE WRITTEN RESPONSE

Question: Near the end of the article, Lewis writes that Anne's diary has "given voice to those silenced by the Holocaust". What does Lewis mean? Use text evidence to justify your answer.

Answer: When Lewis writes that Anne's diary has "given voice to those silenced by the Holocaust," he means…

Question: How do you know?

Evidence: According to the text, "…"

Explain: (Choose 1 of the following) This means…/To explain further…/Essentially…

Elaborate: (Choose 1 of the following) For example…/One time,…/If…,then…because…/In comparison,…/In contrast,…/Likewise,…/Imagine…/What if…/Suppose…/This relates to…/This is just like…

TASK 2 "THE GIRL WHO LIVED FOREVER" EXPLAIN/ELABORATE WRITTEN RESPONSE

1) Anne wrote "I can shake off everything if I write." What does Anne mean?

2) Near the end of the article, Lewis writes that Anne's diary has "given voice to those silenced by the Holocaust". What does Lewis mean? Use text evidence to justify your answer.

TASK 3 "THE GIRL WHO LIVED FOREVER" EXPLAIN/ELABORATE WRITTEN RESPONSE

- Question:

  - What are Anne's emotions while living in the annex?

  - Miep keeps Anne's diary. What does this tell us about her relationship with Anne?

  - What is the relationship between Anne and her diary?

  - Explain what was happening in August 1944 that would motivate someone to betray the Frank family.

  - How did the events inside and outside of the annex affect Anne's writing?

- *Answer:* _____

- Question: How do you know?

- *Evidence: The text states, "…"*

- *Explain: (Choose 1 of the following) This means…/To explain further…/Essentially…*

- *Elaborate: (Choose 1 of the following) For example…/One time,…/If…,then…because…/In comparison,…/In contrast,…/Likewise,…/Imagine…/What if…/Suppose…/This relates to…/This is just like…*

TASK 3 "THE GIRL WHO LIVED FOREVER" EXPLAIN/ELABORATE WRITTEN RESPONSE

- What are Anne's emotions while living in the annex?

- Miep keeps Anne's diary. What does this tell us about her relationship with Anne?

- What is the relationship between Anne and her diary?

- Explain what was happening in August 1944 that would motivate someone to betray the Frank family.

- How did the events inside and outside of the annex affect Anne's writing?

LEVEL 4:

1. Was Miep better off leaving Anne's diary strewn across the floor or keeping it locked away in her desk?

2. Anne Frank is called "The Girl Who Lived Forever". Is she? Find evidence to support your opinion.

"THE GIRL WHO LIVED FOREVER" QUICKWRITE

1. Was Miep better off leaving Anne's diary strewn across the floor or keeping it locked away in her desk?

2. Anne Frank is called "The Girl Who Lived Forever". Is she? Find evidence to support your opinion.

(*Have students utilize the *Explain/Elaborate* strategy they have been practicing)