



SURVIVING THE ANGEL OF DEATH

CH.10-12



CONTENT OBJECTIVE

- I can compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in a text

CH.13-EPILOGUE

- General Understanding and Key Detail Questions
- **Level I:**
- **-How does Eva feel about living with Aunt Irena?**
- **-How does Eva feel about moving to Palestine?**
- **-What was the purpose of moving to Palestine?**
- **-How was life different in Palestine?**
- **Epilogue:**
- **-What was the purpose of moving to America?**
- **-What conflicts did Eva face after moving to America and how did she resolve them?**

TASK 10-12.1 ACADEMIC CONVERSATIONS

- Question:

- After the initial excitement, how does being free affect Eva? (p.94-95)
- How does life in the monastery contrast to Eva's idea of home? (p.98 and p.104)
- How does moving in with the Csengeri's affect Eva? (p.106-107)
- Describe Ms. Csengeri's role along the journey home. (p.106, p.110)
- Describe the places where they stop along the way home. How do they contrast to Eva's idea of home? (p.110-111)
- Describe what Eva hopes to find at home. (p.112)
- How does Eva react after arriving home? (p.112-114)

- Answer: _____

- Question: How do you know?

- Evidence: The text mentions, "..."

TASK 10-12.2 EXPLAIN/ELABORATE WRITTEN RESPONSE

- Question:
 - "The nuns did not know what to do with us.They considered us orphans." What is the significance of Eva referring to herself and Miriam as orphans here?
 - Why would Eva feel “envious” of Mrs. Goldenthal’s arrival home?
 - How would you define the tone of Eva’s arrival home.What words create this tone?
- Answer: _____
- Question: How do you know?
- Evidence:According to the text,“...”
- Explain: (Choose 1 of the following) This means.../To explain further.../Essentially...
- Elaborate: (Choose 1 of the following) For example.../One time,.../If...,then...because.../In comparison,.../In contrast,.../Likewise,.../Imagine.../What if.../Suppose.../This relates to.../This is just like...

TASK 10-12.3 EXPLAIN/ELABORATE WRITTEN RESPONSE

- Question:
 - How does Eva talk about home?
 - What is Eva's goal in getting home?
 - What is the significance of the different stops/events along the way home?
 - How does Eva feel about staying at the Catholic monastery?
 - How does Eva feel about staying with the Csengeri's?
- Answer: _____
- Question: How do you know?
- Evidence: According to the text, "..."
- Explain: (Choose 1 of the following) This means.../To explain further.../Essentially...
- Elaborate: (Choose 1 of the following) For example.../One time,.../If..., then... because.../In comparison,.../In contrast,.../Likewise,.../Imagine.../What if.../Suppose.../This relates to.../This is just like...

CH.10-12 QUICKWRITE

- What is Eva's definition of home? Describe her journey home and if you feel she actually made it home or not.

(***Review Ch.10-12, using post it notes to stop and annotate any events or any character actions that help develop Eva's definition of home. If you mark something, say how it is important to Eva's definition of home.***)

(*Have students utilize the Explain/Elaborate strategy)

TASK 2 “IN MENGELE’S HELL” EXPLAIN/ELABORATE WRITTEN RESPONSE

- Question: Mrs. Csengeri uses the word “infirmary” just like Eva does in her book. What is the meaning of “infirmary” in Mrs. Csengeri’s text as compared to Eva’s?
- Answer: *When Mrs. Csengeri uses the word “infirmary” as compared to Eva, she is talking about...*
- Question: How do you know?
- Evidence: *According to the text, “...”*
- Explain: *(Choose 1 of the following) This means.../To explain further.../Essentially...*
- Elaborate: *(Choose 1 of the following) For example.../One time,.../If...,then...because.../In comparison,.../In contrast,.../Likewise,.../Imagine.../What if.../Suppose.../This relates to.../This is just like...*

TASK 3 “IN MENGELE’S HELL” EXPLAIN/ELABORATE WRITTEN RESPONSE

- Question: Using the texts, can you find some important similarities or differences in their accounts of the events or topics?
- Answer: *Some similarities and differences among the two accounts are that...*
- Question: How do you know?
- Evidence: *According to the text, “...”*
- Explain: *(Choose 1 of the following) This means.../To explain further.../Essentially...*
- Elaborate: *(Choose 1 of the following) For example.../One time,.../If...,then...because.../In comparison,.../In contrast,.../Likewise,.../Imagine.../What if.../Suppose.../This relates to.../This is just like...*