



# SURVIVING THE ANGEL OF DEATH

CHAPTERS 4-6



## CONTENT OBJECTIVE

- Describe how a narrator's or speaker's point of view influences how events are described.

## LEVEL I QUESTIONS (BEFORE READING)

- What is point of view?
- From what point of view is the story written? How do you know?
- From whose point of view is the story being told? How do you know?

## LEVEL I QUESTIONS (DURING CHAPTER 4)

- Q: How does Eva feel about making friends in the barracks? How do you know?
- From Miriam's point of view, for what reason does she believe the Nazis are closely watching her and Eva?

## TASK 4-6.I ACADEMIC CONVERSATION

- Question: How does Eva feel about making friends in the barracks?
- *Answer: Eva feels...about making friends in the barracks.*
- Question: How do you know?
- *Evidence:According to the text, “\_\_\_\_\_.”*

## TASK 4-6.I ACADEMIC CONVERSATION

- Question: From Miriam's point of view, for what reason does she believe the Nazis are closely watching her and Eva?
- Answer: *From Miriam's point of view, she believes the Nazis are closely watching her and Eva because...*
- Question: How do you know?
- Evidence: According to the text, “\_\_\_\_\_.”

## LEVEL I QUESTION (AFTER READING CH.4)

- Why does Eva say, “We knew we were alive because...of a fortunate accident of nature?” What is the purpose of this statement?

### L3 OVERARCHING QUESTION: HOW DOES EVA'S RELATIONSHIP WITH MIRIAM DEVELOP HER POINT OF VIEW IN THE STORY? PROVIDE EVIDENCE.

- Q: What is Eva's point of view on her relationship with Miriam at this part of the text?
- A: Eva's point of view here is...
- Q: How do you know?
- E: According to the text, on p. \_\_\_\_, it says,  
“ \_\_\_\_\_.”
- POP: So, to paraphrase what you just said, you were saying that...?



## TASK 4-6.2 USING YOUR INFORMATION WEB

- Question: What theme do you see developing?
- Answer: One theme I see developing is \_\_\_\_\_.
- Question: How many pieces of evidence do you have to support that theme?
- Evidence: My first piece of evidence states, "..."
  - My second piece of evidence states, "..."

## TASK 4-6.2 ACADEMIC CONVERSATION USING INFORMATION WEB

- Question: How does Eva's relationship with Miriam develop her point of view in the story? Provide evidence.
- Answer: *Eva's relationship with Miriam develops (changes over time) her point of view in the story because as the story progresses, Eva feels \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.*
- Question: Do you have multiple pieces of evidence that show this development of Eva's point of view?
- Evidence: *Of course I do...*
  - According to the text on p.\_\_\_\_, it says, "\_\_\_\_\_."
  - Then, on p.\_\_\_\_, it states, "\_\_\_\_\_."
  - Lastly, on p.\_\_\_\_, it mentions, "\_\_\_\_\_."

## L3: OPINION CONTINUUM

- Q: Would Eva agree with Ben Kamm's decision to leave his family and become a partisan?

\_\_\_\_\_

AGREE

DISAGREE

- A: Eva would (agree/disagree) with Ben Kamm's decision to leave his family and become a partisan.
- Q: How do you know?
- E: I know because Eva would \_\_\_\_\_. According to p. \_\_\_\_, it says, "\_\_\_\_\_" Not only that, but there is more evidence on p. \_\_\_\_ that says, "\_\_\_\_\_."

# LEVEL 4 OPINION QUESTIONS/SOCRATIC SEMINAR

- Q: In the context of the story, what was most important to Eva and Miriam's survival?
- A: In the context of the story, what was most important to Eva and Miriam's survival was...
- Q: Can you prove that with more than one piece of evidence?
- E: You better believe I can...
  - According to the text on p. \_\_\_\_, it says, "\_\_\_\_\_."
  - Then, on p. \_\_\_\_, it states, "\_\_\_\_\_."
  - Lastly, on p. \_\_\_\_, it mentions, "\_\_\_\_\_."

# LEVEL 4 OPINION QUESTIONS/SOCRATIC SEMINAR

- Q: How would the narrative change if it was written from Miriam's point of view?
- A: The way the narrative would change if it was written from Miriam's point of view

would be \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

- Q: Can you prove that with more than one piece of evidence?
- E: You better believe I can...

- According to the text on p. \_\_\_\_, it says, "\_\_\_\_\_."

- Then, on p. \_\_\_\_, it states, "\_\_\_\_\_."

- Lastly, on p. \_\_\_\_, it mentions, "\_\_\_\_\_."