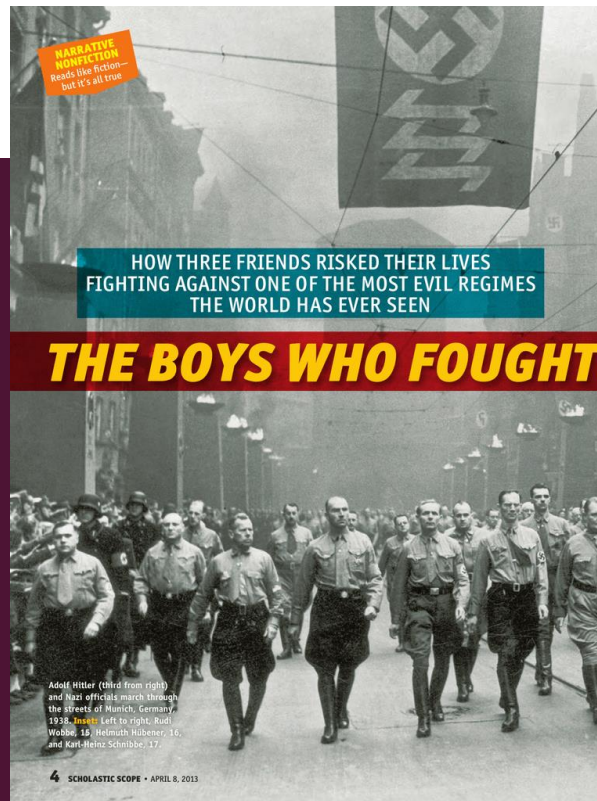
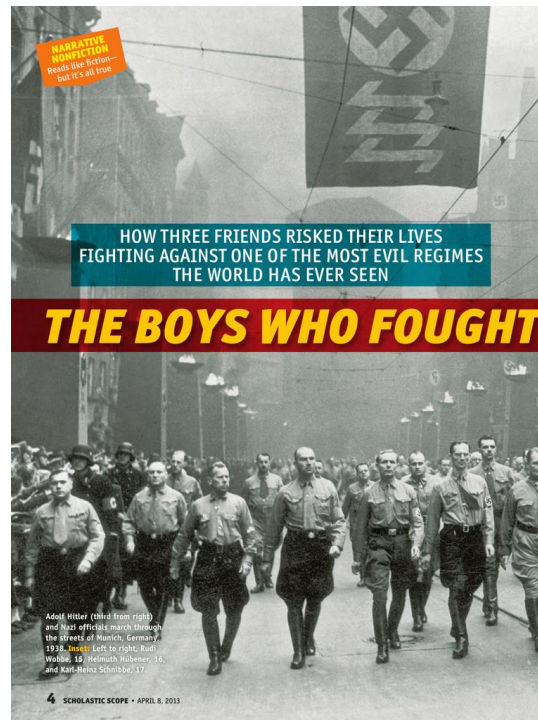


“THE BOYS WHO FOUGHT THE NAZIS”



CONTENT OBJECTIVE:

- I can integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.



TASK I COMPREHENSION

- What event takes place in the section titled “Total Control” that could be considered a turning point? (Was there a turning point for Ben Kamm in “Fighting Hitler?”)
- How do Karl and his friends decide to fight back? (How did Ben Kamm decide to fight back?)
- What do you learn about Karl’s past? (How does this relate to Ben Kamm’s past?)
- Describe Karl’s friendship with Helmuth and Rudi. (Describe Ben Kamm’s relationship with his family)
- What was the result of Helmuth’s loyalty? (What was the result of Ben Kamm’s loyalty?)

TASK 2 QUESTIONS

- What is the significance of the author including the section titled “Swept Up?”
- What is the significance of the word “resisters” in the article? What does it mean in the context of the story?

TASK 2 “THE BOYS WHO FOUGHT THE NAZIS” EXPLAIN/ELABORATE WRITTEN RESPONSE

- Question: What is the significance of the author including the section titled “Swept Up?”
- Answer: *The significance of the author including the section titled “Swept Up” is...*
- Question: How do you know?
- Evidence: *According to the text, “...”*
- Explain: *(Choose 1 of the following) This means.../To explain further.../Essentially...*
- Elaborate: *(Choose 1 of the following) For example.../One time,.../If..., then... because.../In comparison,.../In contrast,.../Likewise,.../Imagine.../What if.../Suppose.../This relates to.../This is just like...*

TASK 2 “THE BOYS WHO FOUGHT THE NAZIS” EXPLAIN/ELABORATE WRITTEN RESPONSE

- Question: What is the significance of the word “resisters” in the article? What does it mean in the context of the story?
- Answer: *The significance of the word “resisters” in the article is...and what it means in the context of the story is...*
- Question: How do you know?
- Evidence: *According to the text, “...”*
- Explain: *(Choose 1 of the following) This means.../To explain further.../Essentially...*
- Elaborate: *(Choose 1 of the following) For example.../One time,.../If...,then...because.../In comparison,.../In contrast,.../Likewise,.../Imagine.../What if.../Suppose.../This relates to.../This is just like...*

TASK 3 “THE BOYS WHO FOUGHT THE NAZIS” EXPLAIN/ELABORATE WRITTEN RESPONSE

- Question: It could be argued that Ben Kamm and Karl Heinz/friends act as a result of loyalty towards different things. Find examples of these things they try to remain loyal towards in the text. Provide evidence for each response.
- Answer: *Some examples of their loyalty are...*
- Question: How do you know?
- Evidence: *According to the text, “...”*
- Explain: *(Choose 1 of the following) This means.../To explain further.../Essentially...*
- Elaborate: *(Choose 1 of the following) For example.../One time,.../If...,then...because.../In comparison,.../In contrast,.../Likewise,.../Imagine.../What if.../Suppose.../This relates to.../This is just like...*

“THE BOYS WHO FOUGHT THE NAZIS” QUICKWRITE

- “Fighting Hitler” and “The Boys Who Fought” discuss how teenage boys chose to fight back against Hitler. Write an opinion essay to describe how loyalty influenced the actions, feelings, and development of the boys in both texts. Support your response with evidence from each article.

(*Have students utilize the *Explain/Elaborate* strategy)