

Nazi Doctors and Experiments Lesson Plan (3-5 days)

This lesson is recommended after reading Chapters 4, 5 and 6 in "Surviving the Angel of Death", but can be completed without reading the text.

Lesson Objectives:

- Research historical figures and events, drawing on evidence from reputable sources.
- Analyze informational text from a wide variety of resources.
- Follow the writing process, including the development a rough draft.
- Using gathered facts and information, develop a creative writing project.
- Cite all resources properly to avoid plagiarism.

Indiana Biology Academic Standards:

9-10.LST.6.1: Plan and develop; draft; revise using appropriate reference materials; rewrite; try a new approach, focusing on addressing what is most significant for a specific purpose and audience; and edit to produce and strengthen writing that is clear and coherent.

9-10.LST.7.2: Gather relevant information from multiple authoritative sources, using advanced searches effectively; annotate sources; assess the usefulness of each source in answering the research question; synthesize and integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., APA or CSE).

9-10.LST.7.3: Draw evidence from informational texts to support analysis, reflection, and research.

Common Core Standards:

CCSS.ELA-LITERACY.RI.6.3: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

CCSS.ELA-LITERACY.W.7.2.B: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-LITERACY.W.8.3.D: Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

CCSS.ELA-LITERACY.RST.9-10.2: Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.

ICCSS.ELA-LITERACY.RST.11-12.9: Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.

Lesson Outline

Day One - Background Reading (Recommended but, may be skipped if time does not allow for it)

1. Read Chapters 4, 5 and 6 from "Surviving the Angel of Death".
 - a. Chapter 4 - Introduction to Mengele
 - b. Chapter 5 - Experiment information
 - c. Chapter 6 - Eva's experience

Days Two and Three - Research

1. Each student or group of students select(s) a Nazi doctor who performed medical experiments during the Holocaust.
 - a. Examples of doctors that students could choose from, but are not limited to:
 - i. Dr. Josef Mengele
 - ii. Dr. Carl Clauberg
 - iii. Dr. Herta Oberheuser
 - iv. Dr. Karl Brandt
2. For their selected Nazi doctor, students should research the following information, using reputable websites such as the United States Holocaust Memorial Museum's website: <https://www.ushmm.org/> and <http://www.auschwitz.dk/doctors.htm>
 - a. Background (education, work history, etc.)
 - b. Experiments performs
 - i. Experimental procedure
 - ii. Experimental subjects (twins, gypsies, disabled people, etc.)
 - iii. Location of experimental procedures (Auschwitz, Buchenwald, etc.)
 - iv. Year(s) the experiment was performed
 - v. Results of experiment
 - vi. Did we learn useful information from the experiments?

Days Four and Five - Project Completion

1. Each student/student group then selects one of the following options for project completion:
 - a. From a Nazi doctor's point of view, what reasons would they give for testing ____ based on information you found throughout your research process?
 - i. Write journal/diary entries of a Nazi doctor reflecting on his/her experiments, OR
 - ii. Write medical notes from the Nazi doctor as he/she performed his/her experiment.
 - iii. Information included in these the journal, diary or notes should include:
 1. Date(s) the experiment was performed
 2. Procedure performed on each day
 3. Results (patient symptoms, mortality, etc.)
 4. Any other pertinent information
 - b. By writing a personal testimony of a survivor (fictional or nonfictional), what are the reasons for why today's human experimentation regulations are necessary?
 - i. Write a personal testimony that includes the following:
 1. Date(s) experiment was performed on the survivor
 2. Detailed explanation of what happened to him/her
 3. Reference to someone who was also being subjected to the experiment (fictional or nonfictional)
 - a. Example - If the student's project is about Dr. Mengele's twin experiments, the survivor's personal testimony could reference his/her twin sibling
 4. Discussion of today's current human experimentation regulations