

EVA'S KORNERSTONE PROJECT

- *A cornerstone is the most important piece to something. It is the foundation, the backbone, the heart upon which everything else depends.*

OBJECTIVES

- Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis
- Use technology/other to interact and collaborate with others to generate, produce, and publish a project and link to sources
- Conduct a short research assignment and task to build knowledge about the research process and the topic under study

EVA'S KORNERSTONE PROJECT

- **INSTRUCTIONS:** Now that you have read Eva's story and other texts about the Holocaust, what is the most important piece for you, and what has it inspired you to do? What can you invent/create to not only affect you, but to also affect others and potentially make this world a better place?
- Eva Kor's life lessons:
 - -Never give up on your dreams
 - -Judge people by their actions and the content of their character
 - -Forgive those who have hurt you
 - -(Create a different lesson you learned)

EVA'S KORNERSTONE PROJECT

- Possible creations, but not limited to:
- Artwork (2D/3D)
- Video
- Invention
- Program
- System
- Movement
- Play/Skit
- Song
- Poetry
- Business Model
- School Improvement Plan
- Presentation
- Activity

- STEP 1: **Remember**: Select a lesson that stood out to you after reading Eva's book or other Holocaust texts. As a result of reading her story and other Holocaust texts, what do you want to do/create/invent?
- STEP 2: **Understand**: Give an explanation of your idea/creation and how it relates to a lesson that you learned from Eva's book or other Holocaust texts.
- STEP 3: **Apply**: Explain how and why others will use your idea/creation. Explain how you will present your idea/creation.
- STEP 4: **Analyze**: Explain: how will you test the effectiveness of your idea/creation? Explain how it is an extension of Eva's story/message. Explain how it will stand out amongst the rest. Explain what is different about it. Explain how will you test the effectiveness of your idea/creation. Explain who all can be affected by your idea/creation. Explain who is the target audience. Explain some potential problems that could occur with your idea/creation.
- Level 5: **Evaluate**: How will you determine if your idea/creation was effective? How will you know if there are any problems that you need to fix/redo/retry?
- Level 6: **Create**: What is the full explanation of your final product?

EXAMPLES PROJECTS

- Eva's creation of the CANDLES Holocaust Museum and Education center started as just an idea. She had to think how she could create something that would be an extension of her story, and she made it come to life.
- Other possible topics:
 - A system that could help prevent bullying in schools, on buses, other.
 - A song that could be shared around the world to spread Eva's message.
 - A business plan that sells a product while also helping spread Eva's message.
 - A simple invention that people would use to help them practice Eva's life lessons in their daily lives.

HIGH LEVEL EXAMPLE: EVA'S KORTYARD VIDEO

www.evaskortyard.com



PLANNING SHEET

Level 1: **Remember:** Which lesson stood out to you after reading Eva's book or other Holocaust texts? As a result of reading her story and other Holocaust texts, what do you want to do/create/invent?

The lesson that stood out to me after reading Eva's book/other Holocaust texts was...

As a result of reading Eva's story/other Holocaust texts, I want to...

Level 2: **Understand:** Can you give an explanation of your idea/creation and how it relates to a lesson that you learned from (Eva's book/other Holocaust texts)?

The explanation of my idea/creation is basically...

My idea/creation relates to a lesson that I learned from (Eva's book/other Holocaust texts) because...

Level 3: **Apply:** How and why will others use your idea/creation? How will you present your idea/creation?

The way people will use my idea/creation is by...

The way in which I will present my idea/creation is by...

Level 4: **Analyze:** How will you organize your idea/creation? How will it stand out amongst the rest? What is different about it? How will you test the effectiveness of your idea/creation? Who all can be affected by your idea/creation? Who is the target audience? What are some potential problems that could occur with your idea/creation?

- The way I will organize my idea/creation is by...
- My idea/creation will stand out amongst the rest by...
- The thing that is different about my idea/creation is...
- The way in which I will test the effectiveness of my idea/creation is by...
- The amount of people that can be affected by my idea/creation is...
- The target audience for my idea/creation is...
- Some possible problems that could occur with my idea/creation are...