

Terry Fear Holocaust Educator in Action Award

“Do Justice. Love Mercy. March Proudly.”

These words guided Terry Fear, a dear friend of CANDLES, who served on the CANDLES Board of Directors and volunteered as a docent at the museum. Her dedication to Eva’s mission was selfless and unwavering. As an educator for 35 years, she was a tireless advocate for social justice. She promoted peace through Holocaust and genocide education.

Terry is remembered for the passion, generosity, and grace with which she lived. She believed the world could be a more compassionate place and worked tirelessly toward this goal.

CANDLES Holocaust Museum and Education Center recognizes one educator each year through the Terry Fear Educator in Action Award, established in 2022. CANDLES honors Terry’s legacy by presenting this award to an educator who supports Holocaust and Genocide Education. This award seeks to identify, support, and celebrate educators who live and teach in a way that honors the life and work of Terry Fear.

Qualifications: Indiana Educator who

- Teaches a Holocaust unit that culminates in a project, assignment, presentation, or works beyond the classroom to help spread justice, mercy, and education.*
- Seeks opportunities to improve the world.
- Supports students’ understanding of the Holocaust using best practices.

Nominations may be submitted by former students, current students, guardians of students, community members, administrators, colleagues, or the teacher him or herself.

The application process and requirements are listed on the following pages.

Non-applicant Nominations must be submitted by: August 1, 2022

Applications must be submitted by: September 1, 2022

Nominations should be submitted to tfeward@candlesholocaustmuseum.org

Award:

The recipient will receive two tickets to the award ceremony plus travel expenses, which includes a one-night stay in a hotel. (Not to exceed \$1,500.00)

At the awards ceremony, the recipient will be presented with an award and a check for 500.00 dollars.

*Preference is typically given to K12 public educators but consideration will be given to all applicants.

Terry Fear Holocaust Educator in Action Award Nomination Form

ABOUT THE NOMINEE

Name of the Nominee: _____

Nominee's email address: _____@_____

Current School: _____

Street address: _____

City/State/Zip: _____

Grades taught: _____

In 50 words or less, describe this educator. Focus on the educator's value system as it relates to the description of Terry in the award.

Check all that apply

- k-2
- 3-5
- 6-8
- 9-12
- other

Years Experience: _____

Course(s) title(s) related to this nomination.

ABOUT THE NOMINATOR

- If the nominator and the nominee are the same person, leave this section blank, and check this.

Nominator's name: _____

Nominator's email: _____@_____

Relationship to the nominee: _____

ABOUT THE HOLOCAUST UNIT

Describe the impact this education has on the students, school, and or community. How will the students be empowered to make a change in the world? (You may also include brief information about the unit or lessons, but focus primarily on the impact of this unit.)

Terry Fear Holocaust Educator in Action Award Application

Full Name: _____

Email: _____@_____ Phone Number _____ - _____ - _____

School Name with city and state: _____

ABOUT YOUR CAREER

Give a brief description of your teaching career up to this point. Try and let us know who you are as an educator. (Specifically consider the qualities we are looking to recognize.) 100 word maximum

ABOUT YOUR INTEREST AND EXPERTISE

Describe your interest/background in Holocaust Education—include any professional development, trips, or personal connections that you think are relevant. 100 word maximum

ABOUT THE UNIT

Describe your unit, lessons, and classroom activities related to this unit. Try as much as possible to discuss not only the activities but the intentions behind them and what you perceive to be their impact. (Feel free to discuss specific resources and titles.) 250 word maximum

ABOUT THE FUTURE

How do you see, or hope that, this unit will impact your students, school, peers, community, and your own teaching 5-10 years from now? 250 word maximum

Please attach a lesson or unit plan and the following items.

Artifacts (Include only artifacts that help showcase your work. This is not a checklist, but we would recommend at least two and no more than four.	Letters of Recommendation	Personal Statement
<ul style="list-style-type: none"> Photographs of projects or activities Student work without names Black line masters of assignments or activities Outlines of projects Other items not listed 	<p>No more than two letters of recommendation from peers, administrators, students, or community members who can speak to the impact/influence of your unit.</p>	<p>This can be a video or a letter to the selection committee that covers anything you believe we need to know but that we didn't ask.</p>